1	STATE OF OKLAHOMA
2	1st Session of the 60th Legislature (2025)
3	HOUSE BILL 1394 By: Provenzano
4	
5	
6	AS INTRODUCED
7	An Act relating to teacher certification; amending 70 O.S. 2021, Section 6-187, as last amended by Section
8	164, Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2024, Section 6-187), which relates to competency
9	examinations; exempting certain candidates from competency examination; providing an effective date;
10	and declaring an emergency.
11	
12	
13	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
14	SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-
15	187, as last amended by Section 164, Chapter 452, O.S.L. 2024
16	(70 O.S. Supp. 2024, Section 6-187), is amended to read as
17	follows:
18	Section 6-187. A. Prior to July 1, 2014, a competency
19	examination shall be adopted by the Oklahoma Commission for
20	Teacher Preparation and beginning July 1, 2014, a competency
21	examination shall be adopted by the Commission for
22	Educational Quality and Accountability for the professional
23	education and various subject areas and grade levels for
24	purposes of ensuring academic achievement and competency of

Req. No. 11251

each teacher candidate or teacher in the subject area the
 person is seeking certification to teach which shall also
 include certification as an administrator, as prescribed by
 the State Board of Education.

5 The Commission, consistent with the purposes of this section, 6 shall promulgate rules and procedures to guarantee the 7 confidentiality of examinations.

B. No teacher candidate shall be eligible for certification 8 9 until successfully completing the competency examination except 10 those candidates who make application to the State Board and meet 11 the criteria for the alternative placement program pursuant to 12 Section 6-122.3 of this title or who have successfully completed and 13 graduated from an institution of higher education approved by the 14 State Board of Education for teacher training and have had two (2) 15 years of effective evaluations at the same school district in 16 accordance with Section 6-101.10 of this title. Certification shall 17 be limited to areas of approval in which the certified teacher has 18 successfully completed the examination. Subject to the provisions 19 of subsection C of this section, testing for certification for 20 subjects in which a teacher candidate or teacher is seeking a minor 21 teaching assignment or an endorsement to teach shall be limited to 22 the specific subject area test.

- 23
- 24

A teacher candidate or teacher may take the professional
 education or subject area portions of the examination subject to any
 limit imposed by the Commission.

C. 1. Except as otherwise provided for in this subsection, a
teacher may be certified in as many areas as the teacher meets the
necessary requirements provided by law and has successfully
completed the subject area portion of the examination.

8 2. Except as otherwise provided for in this paragraph,
9 certification in early childhood, elementary, or special education
10 shall require completion of an appropriate teacher education program
11 approved by the Commission.

12 Any teacher who is certified to teach elementary education may 13 be certified in early childhood education upon meeting the 14 requirements provided in law and successful completion of the 15 appropriate subject area portion of the examination. Any teacher 16 who is certified to teach early childhood education may be certified 17 in elementary education upon meeting the requirements provided in 18 law and successful completion of the appropriate subject area 19 portion of the examination. Any special education teacher who 20 becomes certified to teach through completion of an accredited 21 teacher preparation program may be certified in early childhood or 22 elementary education upon meeting the requirements provided in law 23 and successful completion of the appropriate subject portion of the 24 examination. Any teacher who becomes certified to teach through

Req. No. 11251

1 completion of an accredited teacher preparation program or becomes alternatively certified to teach through the Troops to Teachers 2 program may be certified in special education upon meeting the 3 requirements provided in law and successful completion of the 4 5 appropriate subject area portion of the examination. Any special education teacher who has not completed a Commission-approved 6 7 teacher education program in elementary education or early childhood education but who has successfully completed the subject area 8 9 portion of the examination may be certified in elementary education 10 or early childhood education for the purpose of providing direct 11 instruction and serving as the teacher of record for grading 12 purposes in special education settings only.

D. The Commission shall offer the competency examination at least four times per calendar year on dates to be established by the Commission.

16 Ε. If a teacher candidate or teacher is a non-native-English 17 speaker, the Commission shall offer the subject area competency 18 examination in the native language of the teacher candidate or 19 teacher only if the teacher candidate or teacher is employed or has 20 been offered employment by a school district as a teacher in a 21 foreign language immersion program offered by the school district. 22 If a non-native-English speaker who has received certification in a 23 subject area after taking the subject area competency examination in 24 the native language of the speaker seeks to add a certification area

Req. No. 11251

1 in the future and that person is no longer employed as a teacher in a foreign language immersion program, the examination for the 2 additional certification area shall be taken in English. The State 3 Board of Education shall issue a restricted license or certificate 4 5 to any teacher who has completed a subject area competency examination in the native language of the teacher as provided for in 6 7 this subsection restricting the teacher to teaching only in a foreign language immersion program. 8

9 F. The State Board of Education, in consultation with the Commission for Educational Quality and Accountability, may grant an 10 11 exception to the requirement to complete a subject area examination 12 for initial certification in a field which does not require an 13 advanced degree if the candidate has an advanced degree in a subject 14 that is substantially comparable to the content assessed on a 15 subject area examination. The advanced degree shall be from an 16 institution accredited by a national or regional accrediting agency 17 which is recognized by the Secretary of the United States Department 18 of Education. The Commission shall provide the Board with the 19 necessary information to determine comparability.

G. 1. Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a

Req. No. 11251

1 provisional or standard certificate. In the event a district is unable to hire an individual meeting this criteria, the district 2 shall document efforts to employ an individual with a provisional or 3 standard certificate in another curricular area with academic 4 5 preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an 6 7 individual meeting minimum standards as established by the State 8 Board of Education for the issuance of emergency certificates.

9 2. The State Board of Education may renew the emergency or 10 provisional certificate of an individual who has been employed by a 11 school district board of education for at least two (2) years if the 12 following criteria are met:

- a. the individual has been granted an emergency or
 provisional certificate pursuant to paragraph 1 of
 this subsection for two (2) years,
- b. the individual has not successfully completed the
 competency examinations required by this section,
 c. the individual submits a portfolio of his or her work
 to the State Board of Education, which shall include
 evidence of progress toward standard certification,
 d. the employing school district board of education

the ensuing fiscal year, and

agrees to renew the individual's contract to teach for

23

22

24

e. the superintendent of the employing school district submits to the State Board of Education the reason the emergency or provisional certificate should be renewed and provides evidence of the district's inability to hire a teacher who holds a standard certificate.

3. Individuals employed by a school district under an emergency
or provisional certificate shall not be considered career teachers
and therefore not entitled to the protections of the Teacher Due
Process Act of 1990.

H. The State Board of Education may grant an exception to the requirements for all certification examinations for teacher candidates who are "deaf", which for the purposes of this section shall mean having a hearing loss so severe that the person cannot process auditory linguistic information with or without accommodation and whose primary language and teaching environment is American Sign Language. The Board may grant an exception upon:

Verification by a licensed audiologist of a hearing loss so
 severe that the teacher candidate cannot process auditory linguistic
 information with or without accommodation;

Demonstration of fluency in American Sign Language;
 Demonstration of competency in the subject area of
 specialization as approved by the Board in lieu of certification
 examinations; and

24

Req. No. 11251

4. Sponsorship by a certified deaf education teacher for a
 mentorship program.

The Board may promulgate rules and other requirements as
necessary to grant the exceptions described in this subsection.
Applicable teaching environments may include American Sign Language
immersion programs, the Oklahoma School for the Deaf, programs for
the deaf or other classroom settings in which American Sign Language
is the language of instruction.

9 SECTION 2. This act shall become effective July 1, 2025.
10 SECTION 3. It being immediately necessary for the preservation
11 of the public peace, health or safety, an emergency is hereby
12 declared to exist, by reason whereof this act shall take effect and
13 be in full force from and after its passage and approval.

15 60-1-11251 AQH 12/28/24